Rotatory role-playing and role-models to enhance the research integrity culture

The Path2Integrity Project

Prof. Dr. Julia Prieß-Buchheit

This project receives funding from the European Union’s Horizon 2020 research and innovation programme under grant agreement No 824488
Path2Integrity will support formal and informal learning methods and will contribute to establishing a culture of research integrity by:

- Raising awareness about research integrity in educational organisations by launching a campaign with role-models
- Establishing learning paths with rotatory role-playing and storytelling by creating 20 learning units
Formal and informal learning in the Path2Integrity Project:

“Formal learning means learning which takes place in an organised and structured environment, specifically dedicated to learning, and typically leads to the award of a qualification, … it includes systems of general education, initial vocational training and higher education; …

Informal learning means learning resulting from daily activities related to work, family or leisure and is not organised or structured in terms of objectives, time or learning support; it may be unintentional from the learner's perspective”

## Target Groups

<table>
<thead>
<tr>
<th>Target Groups</th>
<th>Path2Integrity campaign</th>
<th>Path2Integrity handbook</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Directly involved in research</strong></td>
<td>senior and junior researchers, university students, research commissions, ombudsmen, technical support, laboratory support etc.</td>
<td>undergraduates, graduates and young researchers</td>
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<td>academic faculty, currently teaching</td>
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<tr>
<td><strong>Indirectly involved in research</strong></td>
<td>administrative faculty, secondary school students, teachers and administrations</td>
<td>secondary school students</td>
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<td>school teachers</td>
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Overall Aim

Curricula, aiming to promote a culture of research integrity

Social Progress

Research Integrity

school students, students, early career researchers

Curricula, aiming to promote a culture of research integrity
Evidence-Based Improvement

Full-scale implementation of a culture of research integrity

Collection & Analysis

Development

Implementation & Dissemination

Effectivity

Evaluation
Handbook of instructions
Evaluation
Campaign Material
Evaluation
Train-the-Trainer
Evaluation
Effectiveness of two-component approach

Efficient & innovative methods & campaign material
Adjustment to institutional and culture-specific structures
Promoting a research integrity culture

Reduction of misconduct

Path 2 Integrity
Targeting institutional challenges

Topics of the Learning Units

**FOCUS ON RESEARCHERS**

1. Research Procedures
2. Safeguards
3. Data Practices and Management (x)
4. Collaborative Working
5. Publication and Dissemination

**FOCUS ON INSTITUTIONS**

6. Reviewing, Evaluating and Editing (x)
7. Research Environment
8. Training, Supervision and Mentoring (x)

Path 2 Integrity
Impact and Visibility

Visibility & Stakeholder Network

Training Centre & Evaluation

Dissemination

Teaching Material/Campaign Material

Path 2 Integrity
References:

http://www.path2integrity.eu